Collaborative and Experiential Learning via “The Daily Workshop Series (gas.arch)”

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Workshop culture as one of the principal focuses which had a great impact on design education, requires learning-by-doing based on the experience. The nature of the workshops plays a major role in the materiality of experiences through designing activity. They form the initial ideas and conceptions about the nature of design thinking and phases of that activity. This paper explores collaborative and experiential learning via a series of workshops aiming to seek for a coherent methodology in the materialization of design process by looking at/questioning the methods that govern the architectural design education. “The Daily Workshop Series (Günlük Atölyeler Serisi/gas.arch)”, is a volunteer set of design exercises created and run by both academics and practitioners, and also a platform participated in, shared and followed by the participants who are design students from various architectural schools at different levels. In the scope of this paper, specifics of the workshops in question and the examples of exercises done by students would be underlined in order to understand the conception behind the development and execution of the workshops. Furthermore, the importance of having both academics and practicing architects engaged in these workshops with a great variety of participants would be discussed in terms of how that alters collaborative and experiential learning and the way teaching is done.
• Author Biography:

Gizem Özer Ö zgür was graduated with an English bachelor’s degree of Architecture with honours from Izmir Institute of Technology in 2012. In 2015, she completed her M.Sc. Thesis in Architectural Design at ITU. During the thesis period, she was a guest researcher in Washington Alexandria Architecture Center (WAAC) School of Architecture + Design. She had an awarded paper in the article competition organized by 3rd Istanbul Design Biennial and IAPS-Culture and Space Studies. So far, she had many articles, papers and works published, presented and exhibited in, and she has been part of many national and international events and organizations. At present, she is a Ph.D. candidate in Architectural Design Graduate Program and working as a research and teaching assistant in Department of Architecture, ITU. At the same time, she is running workshops, as a part of the Daily Workshops Series (Günlük Atölyeler Serisi/g.a.s.), is a series of workshops conducted by a group of volunteer architects who are academics and practicing.