Evaluation of an Online Urban Design Studio Process During Covid-19 Pandemic

Aliye Ceren ONUR

Maltepe University

The design studios are usually realized as face to face and a studio learning process that are managed by tutors. The studio is a place where students share their ideas, do critics on design, socialize between themselves and are motivated by all these activities to increase their creativity. Students may better understand their capacity, the design process and the advices of the tutors. For some students face to face studio can be an advantage while for some of it can be a stressing activity.

During COVID-19 Pandemic the design studios which are used to be given in studios face to face, are obligatorily turned into online studios which are accepted as “unwanted”, “unethical”, “un-useful” etc. But when it turned into an obligatory situation, new learning strategies have to be created by universities and tutors for design studios.

In this study, urban design studios which are complementary 3 hours per week design studios for 3rd grade architecture students, online design studio process results are taken into consideration. The studio courses are done online using an online platform in Maltepe University- Turkey. The methodology of the lecture, how the students are involved in the process and the results are tried to be discussed in this study. Results shows that unexpectedly the online design process can also have good results beside its difficulties. The advantages and disadvantages are also tried to be addressed in this study for a better online design education process in future.
• Author(s) Biography (200 words each):
Assist. Prof. Dr. Aliye Ceren ONUR, has graduated from Yıldız Technical University Urban and Regional Planning Department in Istanbul. After ending her post graduate at Politécnico de Madrid, she continued her PHd at Istanbul Technical University, Urban and Regional Planning PHd Program in Istanbul. She had graduated from PHd at 2014 presenting her PHd thesis on “Evaluation of Urbanization Under The Climate Change Adaptation Framework in Istanbul”. Since her PHd she has been working on research projects related with ecosystem services, climate change, urbanization challenges and urban design. She continues writing articles on urbanization challenges in Istanbul, climate change, urban design and at the same time she makes workshops with architecture students. She has efforts on writing books and articles involving the students’ design studio efforts and give lectures on urban planning and design, urban design studios, design studios and other elective courses related with her area of interest in Maltepe University, Faculty of Architecture and Design in Istanbul. For a detailed CV description you can visit https://www.maltepe.edu.tr/mimarlik/tr/akademik-kadro