ONLINE EDUCATION: TEACHING IN A TIME OF CHANGE

• Paper / Proposal Title:
Southeast Asian Academics' experience of online teaching during COVID-19

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Abstract (300 words):
The COVID-19 pandemic has required academics in Southeast Asian nations to move to online education in large numbers. Prior to this study, no research about online teaching in higher education in Southeast Asian countries was able to be identified. As part of a larger research project funded by the Australia-ASEAN Council of the Department of Foreign Affairs and Trade of the Australian Government to investigate the readiness, practices and challenges of online education in 10 ASEAN countries during COVID-19, 145 ASEAN university lecturers in various disciplines (education, humanities and social sciences, health, economics and ICT) completed a survey about their online teaching experiences and changes due to COVID-19. Approximately 30% of respondents had had no experience of teaching online until required to do so as a consequence of the pandemic and less than 20% felt well prepared for the task. Respondents revealed a number of concerns about both the mechanics of teaching and their interactions with their students while teaching both synchronously and asynchronously. Advantages to online learning (especially during the pandemic) were recognized by respondents and limitations and disadvantages were identified. This research provides valuable insights into how ASEAN lecturers have been prepared to teach online and how they have taught online in response to the urgent switch to online teaching due to COVID-19.

Author(s) Biography (200 words each):
Dr Vinh To is a Lecturer in English Curriculum and Pedagogy at the University of Tasmania, Australia. Her research interest includes online education, educational linguistics, English, literacy, TESOL and languages education, writing development and Asian literature. She is the Associate Editor of Literacy Learning: The Middle Years Journal and the Creator and Convenor of the Systemic Functional Linguistics Interest Group. She has published in top quartile journals such as the Australian Journal of Linguistics, the International Journal of Early Years Education, the Australian Journal of Language and Literacy and Linguistics and the Human Sciences and in highly regarded books with reputable publishers. She has been invited to deliver keynote speeches at international conferences in Vietnam and Lithuania, in addition to numerous talks at national and international conferences in different parts of Australia, France and Vietnam and in online forums.

Sharon Fraser is a professor in the School of Education at the University of Tasmania, Australia. Her research spans science and mathematics curriculum and pedagogy, in both school and higher education, and the professional learning of educators. Sharon’s career has included senior roles in universities, which encompassed her leadership of online learning implementation and enhancement.

Monica Cuskelly is a professor in the School of Education at the University of Tasmania, Australia. Her research interests focus on the development of individuals with intellectual
or developmental disability, family functioning when there is a member with an intellectual or developmental disability, mastery motivation and self-regulation. She has published extensively in these areas.

**Victoria Carrington** is a professor in and Head and Dean of the School of Education at the University of Tasmania, Australia. She has a long-term research interest in the declaration of “crises” around young people, particularly around technology and literacy. Professor Carrington’s research interests, in the field of digital technologies and digital cultures, have informed much of her work around early adolescents and youth. Her work has drawn attention to issues of text production, identity and literacy practices within the affordances of digital technologies and new media.

**Dr. Tam Nguyen** (Nguyễn Thị Minh Tâm) is a lecturer of English Linguistics at University of Languages and International Studies (VNU-ULIS), Vietnam. She is currently the Dean of Faculty of Linguistics and Cultures of English speaking countries. Her research interests are English linguistics, World Englishes, Functional Linguistics, applications of functional approach in language teaching, thinking skills and promoting students’ thinking skills through assessment tools. Tam has published more than 30 journal articles, conference papers and presentations in the field of Linguistics and Education, VNU-ULIS. Tâm is a member of International Systemic Functional Linguistics Association and VIETTESOL Association.

**Dr Masitah Shahrill** is a Senior Assistant Professor and Teacher Educator at the Sultan Hassanal Bolkiah Institute of Education (SHBIE), Universiti Brunei Darussalam (UBD). She was appointed lecturer in the university in August 2001, and went on to pursue her graduate studies (Master and Doctor of Education) in mathematics education at the University of Melbourne, Melbourne, Australia. Her previous administrative appointments for SHBIE include Academic Group Convenor for Mathematics Education, Programme Leader for Initial Teacher Preparation, and Deputy Dean (Academic), and for the Office of Assistant Vice Chancellor (Academic Affairs), UBD, as the Director of Studies and the Head of Teaching and Learning Centre. Dr Shahrill’s research interests lies in the teacher education, mathematics education, higher education, teaching and learning, assessment, classroom research, online education and blended learning. To date, she has published more than 130 articles in international journals and conference proceedings, of which more than 90 are indexed by Scopus, and presented about 160 papers at international conferences, as sole author as well as in collaboration with academic colleagues and graduate students. She is currently the Editor in Chief for the Southeast Asian Mathematics Education Journal published by the SEAMEO Regional Centre for QITEP in Mathematics, Yogyakarta, Indonesia.

**Asst. Prof. Irish Mae Fernandez-Dalona** has acquired her Master’s degree in English (Major in Applied Linguistics) and PhD in Education (Major in Applied Linguistics) in Davao City, Philippines. She took Communication and Writing courses and worked as a Teaching Assistant at the University of Michigan, in Ann Arbor, Michigan, USA, from 2014-2015, through Fulbright’s Foreign Language Teaching Assistant (FLTA) program. Her research interests include English Language Teaching, Discourse Analysis, and Sociolinguistics. She has published papers in refereed and indexed journals in Asia, the most recent one has been indexed by ERIC. She has likewise presented her research findings in the Philippines,
Taiwan, Malaysia, Thailand, and the United States of America. Starting in July 2020, Asst. Prof. Fernandez-Dalona, is the Chairperson of the English Department of the Mindanao State University-Iligan Institute of Technology (MSU-IIT). Aside from teaching undergraduate and graduate courses in the university, she renders teacher training facilitation in secondary and tertiary institutions in other regions in the Philippines.

Jiraporn Dhanaratigannon (Ph.D. in Curriculum and Instructions, University of Florida, USA) is an Assistant Professor in the Department of Foreign Languages, Faculty of Humanities, Kasetsart University, Thailand. Her research interests are process-based writing, literacy, language assessment, and teaching and learning development. Recently, she expands her area of study: self-assessment in writing and corpus linguistics.

Mon Mon Aung is Professor in Department of Myanmar, Dawei University, Myanmar. She has published a number of books and research articles in her area of expertise such as Myanmar Family, Myanmar Language and Culture.

Southida Souliyavong earned Bachelor of Science in Forestry from the National University of Laos. She was also awarded the Master of Arts in political science at Ateneo de Manila University (AdMU) in the Philippines, and Master of Arts, specialization in Climate Change Policy from University for Peace in Costa Rica. Southida is a project coordinator for the Customs capacity building on combating illegal wildlife, timber and non-timber forest product (NTFPs) trade and law enforcement, which has been funded by World Bank. She is responsible for coordinating and leading the implementation of project activities on wildlife law enforcement and anti-smuggling. Before working as a project coordinator in 2020, Southida was a programme liaison officer at the Food and Agriculture Organization (FAO) of the United Nations, which was a focal point for increasing visibilities of the FAO’s actions and cooperation at national and region. She was also a country manager for Sustainability Asia (SA), which contributed to improving more sustainable livelihood of the coffee’s farmers and sustainable environment management in Laos. She has rich work experiences in community rural development and agricultural and natural resource management. As an environmental advocate, her expertise is on sustainable forest and environmental management, wildlife protection, watershed management, agro-forestry and climate change.

Luh Putu Artini is a professor in English language education and currently teach at the English Education Department, Faculty of Language and Arts, Universitas Pendidikan Ganesha, Bali, Indonesia. She earned her master degree from La Trobe University, Australia in 1994, and doctoral degree in English Education from Newcastle University, Australia in 2006. Artini is an active researchers and have won many competitive grants. She has been an invited speaker in many teachers’ forums and presents in many national and international conferences. She publishes research articles in national and international journals and writes 10 books in the area of English Language Teaching. Her research area is in EFL Pedagogy and Bilingual Education.

Dr. Andriyani Marentek is a senior lecturer and researcher from Sam Ratulangi University, Manado, North Sulawesi, Indonesia. She is currently holding a position as Head of the
Language Centre Unit of Sam Ratulangi University. She earned both her master’s degree (2005) and doctorate degree (2016) from the University of Melbourne, Australia. Since 1998, Dr. Marentek has been teaching undergraduate courses at the English department, Faculty of Humanities as well as at the postgraduate courses in the linguistics master’s and doctoral study programs of Sam Ratulangi University. Her research interests deal with Applied Linguistics, particularly English as an International Language (EIL), English as a Lingua Franca (ELF), World Englishes (WE), Translingual Practices, and Grammatical Analysis. Besides that, she is interested in broadening her knowledge to learning the current trend in language pedagogy, particularly in the Covid-19 pandemic era, i.e. the online language learning and teaching.

Dr Meng Huat CHAU teaches and mentors undergraduate and postgraduate students conducting research in Applied Linguistics at Universiti Malaya (UM). Before joining UM to take up a fellowship in 2010, he spent over ten years working with students, teachers and teacher educators from primary and secondary schools as well as from other universities. He is currently Editor-in-Chief of the Journal of Modern Languages (see https://jml.um.edu.my/). He also holds adjunct and visiting appointments at Guangdong University of Foreign Studies in China and De La Salle University-Dasmariñas in the Philippines. Meng Huat’s main areas of research are corpus linguistics and educational linguistics, spanning learner corpus research, Second Language Acquisition, Global Englishes, multilingualism, intercultural communication, and language education with a focus on agency, feedback, student engagement and technology-enhanced language learning. His more recent research and writing consider how Applied Linguistics can contribute to a better, more sustainable world, including efforts to achieve the United Nations’ Sustainable Development Goals.

Mark Brooke is Senior Lecturer at the Centre for English Language Communication, National University of Singapore. He currently designs and teaches undergraduate academic writing courses combining Sociology of Sport and English for Academic Purposes. In sport sociology, he has authored a book with Common Ground Research Networks, Champaign, Illinois, entitled Case Studies in Sport Socialisation; he has also published in journals such as Sport in Society; Communication & Sport; and the Asia-Pacific Journal of Health, Sport and Physical Education. He has also co-authored a book on academic literacy development entitled a Practical Guide to Project-Based Learning with World Scientific Publishing, Singapore. In the academic literacy field, he predominantly investigates practical classroom applications of Systemic Functional Linguistics and Legitimation Code Theory (LCT). He has published multiple studies on these themes in journals such as Reflective Practice; Teaching in Higher Education; The European Journal of Applied Linguistics and TEFL and the Asian Journal of the Scholarship of Teaching and Learning.

Chanphirun SAM (Ph.D) is Deputy Director in Phnom Penh Teacher Education College, Ministry of Education, Youth and Sport, Cambodia. He is also an Adjunct Senior Lecturer in the Department of English, Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia.